



## **D** Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Zubiri Manteo participates in different international programmes, such as Leonardo, Erasmus, Grundtvig, Comenius, etwinning, and regional programmes.

We have participated in Erasmus, Leonardo mobilities, Leonardo Transfer of Innovation and Leonardo Partnership. Apart from these we are currently applying for Leonardo VETPRO, Grundtvig to increase the staff and students participation.

a) The partners selection is done according to the project objectives.

- Companies selection for traineeship is according to the skills and competences to be developed by students.

- In Leonardo TOI, the partner selection is done according to the project topic, target group and objectives.

- In Associations, the partner selection is done according to the project topic and objectives

- In VETPRO, the partner selection has been done according to common working fields (to develop material in common with the final aim of increasing future mobilities)

b) We are open to any geographical area, it should not be a barrier.

c) The objective of every action is to increase the mobility because it improves international competences (e.g. language skills, cultural skills, cultural knowledge) and has a positive impact in employability. Our main target group for mobility activities are short cycle students. We are focusing to achieve the goal of 20% of students completing a study or training period abroad by 2020.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Every project has to be approved by the International Department, Directive Board and finally by the School Committee 'OMR'. The initiatives have to follow and support the main lines of the strategic plan. Once approved, the International Project Coordinator is responsible of the project.

The institution provides all the human and material resources necessary for the successful implementation of the project.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The expected impact of the program in the modernisation of our school can be summarised as follows:

1. Increasing attainment levels to provide the graduates and researchers Europe needs. Our participation in the program increases vocational training prestige, allowing to raise the number of students at this stage of higher education. Increasing participation in vocational education and training is one way to improve competitiveness. Globalisation, restructuring, innovation and transition to a knowledge based economy require a better qualified labour force.

Taking part in the programme will foster a spirit of international collaboration and cooperation leading to research and shared knowledge.

2. Improving the quality and relevance of higher education. Mobility and cooperation programmes are the main objectives in our strategic plan. Thanks to our participation in the international programmes, our students will acquire and improve significantly their personal abilities and curricula; e.g. language skills, social skills, multicultural skills, enhance active citizens.

3. Strengthening quality through mobility and cross-border co-operation. Intermediate-level technicians will improve their skills and mobilities help staff and students increase their professional, social and intercultural skills and employability.

4. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development. Agreements between companies, regional institutions and training centres lead to smoother communication and further cooperation. The transfer of needs and knowledge from and to the market is more effective.

5. Improving governance and funding. By optimising resources we intend to achieve the internationalisation plan goals and modernise our school. One of the fundamental principals is to ensure equal access and opportunities to mobile participants from all backgrounds.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)